DOCUMENT RESUME

ED 325 715 CE 056 305

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|---|---|
| TITLE | Housing, Home Furnishings and Equipment. Performance Objectives and Criterion-Referenced Test Items. |
| INSTITUTION | Missouri Univ., Columbia. Instructional Materials Lab. |
| SPONS AGENCY | Missouri State Dept. of Elementary and Secondary Education, Jefferson City. Div. of Vocational and Adult Education. |
| PUB DATE | May 90 |
| NOTE | 131p.; For related documents, see ED 318 855-858 and CE 056 301-304. |
| AVAILABLE FROM | Instructional Materials Laboratory, University of Missouri, 2316 Industrial Drive, Columbia, MO 65202 (order no. 40-6100-E: $14.65). |
| PUB TYPE | Guides - Classroom Use - Guides (For Teachers) (052) -- Tests/Evaluation Instruments (160) |
| EDRS PRICE | MF01 Plus Postage. PC Not Available from EDRS. |
| DESCRIPTORS | *Behavioral Objectives; Careers; *Competency Based Education; *Criterion Referenced Tests; Entry Workers; Equipment; Equipment Maintenance; Furniture; Home Economics; *Home Furnishings; Home Management; *Housing; Housing Needs; Job Skills; Leadership; Postsecondary Education; Secondary Education; State Curriculum Guides; Student Organizations; *Test Items |
| IDENTIFIERS | Missouri |

ABSTRACT

This guide was developed to assist home economics teachers in implementing the Missouri Vocational Instructional Management System in a housing, home furnishings, and equipment semester course. It contains a minimum of two performance objectives developed and validated for each competency by teachers with expertise in the area of housing, home furnishings, and equipment; in addition one criterion-referenced test item is developed and validated for each performance objective. Each performance objective consists of a given, a task, and criteria for successful completion of the task. Test item formats include true/false, multiple choice, and matching; answers are provided. Performance objectives and test items are provided for the following competencies: analyzing living space and human needs; analyzing legal and financial aspects of housing; analyzing housing alternatives; identifying housing exteriors and maintenance requirements; evaluating structural aspects of housing; using designing fundamentals; analyzing building style and available space; furnishing a home; selecting surface area coverings; selecting window treatments; selecting accessories; selecting household equipment; maintaining a safe and secure environment; recognizing careers in housing and home management; identifying types of small businesses; and developing leadership through Future Homemakers of America. A 13-item resource list also is included. (KC)

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# Performance Objectives and Criterion-Referenced Test Items

## *Housing, Home Furnishings and Equipment*

CE 056 305

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# HOUSING, HOME FURNISHINGS AND EQUIPMENT

## PERFORMANCE OBJECTIVES AND CRITERION-REFERENCED TEST ITEMS

Produced by the Instructional Materials Laboratory
University of Missouri
Columbia, Missouri
May 1990

The activity which is the subject of this report was supported in whole or in part by funds from the Department of Elementary and Secondary Education, Division of Vocational and Adult Education. However, the opinions expressed herein do not necessarily reflect the position or policies of the Missouri Department of Elementary and Secondary Education or the Division of Vocational and Adult education, and no official endorsement should be inferred.

## ACKNOWLEDGMENTS

Development of Performance Objectives and Criterion-Referenced Test Items was a collaborative effort involving the talents, time, and cooperation of many individuals. Appreciation for the many hours of hard work is extended to each participant.

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## FOREWORD

Future planning is a basic necessity in the world of education; we are continually seeking ways to improve the quality of education and training. We are dedicated to the process of helping administrators, educators, and students answer the needs of a constantly changing, fast-paced society.

The Vocational Instructional Management System (VIMS) has become Missouri's framework for competency-based instruction. It provides a practical framework that can help teachers and administrators manage the instructional process and evaluate their programs more efficiently to assure maximum productivity and accountability.

The Competency-Based Scope and Sequence for Vocational Home Economics Programs in Missouri, 1987, is a valuable tool in implementing VIMS into the home economics curriculum at the local level. It includes competencies for the Housing, Home Furnishings and Equipment semester course which were derived from the duties and tasks of the Missouri homemaker and identified and validated by home economics teachers and subject matter specialists.

To further assist home economics teachers in implementing VIMS into the Housing, Home Furnishings and Equipment semester course, a minimum of two performance objectives have been developed and validated for each competency by teachers with expertise in the area of housing, home furnishings and equipment. One criterion-referenced test item has been developed and validated for each performance objective. The development of performance objectives and criterion-referenced test items will facilitate the teacher's ability to recognize the student's mastery of competencies for Housing, Home Furnishings and Equipment.

## RESOURCES FOR HOUSING, HOME FURNISHINGS AND EQUIPMENT PERFORMANCE OBJECTIVES AND CRITERION-REFERENCED TEST ITEMS


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## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: A Analyzing Living Space and Human Needs

Task: 1 Analyze human needs met through housing

**Performance Objective:**

Given: Given Maslow's human needs,

Task: the student analyzes human needs as they relate to housing space

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

F 1. Providing for functions of living, physical environment, protection and security from intruders are examples of secondary needs.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: A Analyzing Living Space and Human Needs

Task: 1 Analyze human needs met through housing

**Performance Objective:**

Given: Given identification of human needs,

Task: the student classifies human needs as primary or secondary

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Jim's grandmother has developed a physical impairment. Housing changes are necessary. Which need is being met by moving Jim's grandmother into housing for the elderly?

a. * primary

b. standard of living

c. secondary

d. life cycle

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: A Analyzing Living Space and Human Needs

Task: 2 Investigate the evolution of living space

**Performance Objective:**

Given: Given a list of contributing factors,

Task: the student explains the evolution of living space

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What was the main advantage of tepees used by the North American Indians?

a. * easy to move

b. withstood bad weather

c. protection during war

d. good temperature control

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: A Analyzing Living Space and Human Needs

Task: 2 Investigate the evolution of living space

**Performance Objective:**

Given: Given a list of reasons people need shelter,

Task: the student outlines the evolution of living space

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which construction style evolved from the cave period?

a. solar homes

b. * earth-sheltered homes

c. log cabin homes

d. duplex

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: A Analyzing Living Space and Human Needs

Task: 3 Describe how housing preferences change with the life cycle

**Performance Objective:**

Given: Given stages of the life cycle,

Task: the student explains how housing needs change

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

How is the housing need of a single person or young couple similar to that of an elderly couple?

a. great social involvement

b. mobility for job promotion

c. space needs increase

d. * simple and inexpensive

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: A Analyzing Living Space and Human Needs

Task: 3 Describe how housing preferences change with the life cycle

**Performance Objective:**

Given: Given a case study,

Task: the student describes housing needs in accordance with a particular stage in the life cycle

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Brad and Jill have been living in a one-bedroom apartment since they were married. The couple is now expecting a baby. Which is the most pressing housing need of an expectant couple?

a. * space

b. social interaction

c. mobility

d. privacy

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: B Analyzing Legal and Financial Aspects of Housing

Task: 1 Determine economic priorities in housing affordability

**Performance Objective:**

Given: Given a situation,

Task: the student determines housing affordability

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What type of housing meets the needs of most single persons attending college?

a. mobile home, owner

b. * apartment, renter

c. house, renter

d. duplex, owner

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: B Analyzing Legal and Financial Aspects of Housing

Task: 1 Determine economic priorities in housing affordability

**Performance Objective:**

Given: Given a case study,

Task: the student compares income to housing expenses

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which amount would be budgeted for rent in a houshold with an annual gross income of $16,000.00?

a. $230.00

b. * $308.00

c. $346.00

d. $385.00

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: B Analyzing Legal and Financial Aspects of Housing

Task: 2 Investigate procedures and financial responsibilities for obtaining housing

**Performance Objective:**

Given: Given classified ads,

Task: the student estimates cost of housing

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Using the following advertisement, which is the initial cost of moving into the apartment? (A BETTER DEAL. 1 bdrm. apt., 5 min. from downtown. Security guard. Great neighborhood. NO pets, $270.00, Util. pd., Sec. dep. $270.00).

a. $270.00

b. $340.00

c. * $540.00

d. $740.00

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: B Analyzing Legal and Financial Aspects of Housing

Task: 2 Investigate procedures and financial responsibilities for obtaining housing

**Performance Objective:**

Given: Given a lease contract,

Task: the student classifies responsibilities of tenants and landlords

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What is the landlord's responsibility in most lease agreements?

a. * repairs

b. utilities

c. injury to guests

d. attorney's fees

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: B Analyzing Legal and Financial Aspects of Housing

Task: 3 Compare moving rates and options

**Performance Objective:**

Given: Given a list representing efficient and inefficient moving techniques,

Task: the student identifies efficient moving techniques

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Jim is moving to a new home 50 miles away. He has furniture for a living room, dining room, and bedroom. Which option does **not** fit his needs?

a. * hire a large van company with professional movers

b. rent a truck service with no paid movers

c. borrow a friend's truck and enlist his help

d. hire a local person with a part-time moving business

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: B Analyzing Legal and Financial Aspects of Housing

Task: 3 Compare moving rates and options

**Performance Objective:**

Given: Given advantages and disadvantages of moving alternatives,

Task: the student compares non-professional to professional movers

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is **not** an advantage of the professional mover?

a. insured

b. equipment furnished

c. * cost

d. timesaving

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 1 Identify types of housing in various geographic areas

**Performance Objective:**

Given: Given a description of a particular community,

Task: the student recognizes the most prevalent housing

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Within an urban setting, which type of housing is the most predominant?

a. prefabricated house

b. * low-rise apartments

c. town houses

d. mobile homes

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 1 Identify types of housing in various geographic areas

**Performance Objective:**

Given: Given correct and incorrect definitions,

Task: the student defines types of housing

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is a multifamily home?

a. tract house

b. mobile home

c. * rental apartment

d. custom-built home

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 2 Compare advantages and disadvantages of housing alternatives

**Performance Objective:**

Given: Given advantages and disadvantages of single and multiple family housing types,

Task: the student identifies disadvantages

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which would be considered an advantage of a mobile home?

a. higher insurance rates

b. safety features

c. zoning laws

d. * mobility

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 2 Compare advantages and disadvantages of housing alternatives

**Performance Objective:**

Given: Given characteristics of housing alternatives,

Task: the student classifies housing alternatives according to security, maintenance, and equity

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which housing alternative accrues equity and requires outside maintenance?

a. condominium

b. * single-family residence

c. duplex

d. town house

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 3 Compare housing alternatives to personal values and lifestyle priorities

**Performance Objective:**

Given: Given a situation,

Task: the student selects housing alternatives that would fulfill an elderly person's values and lifestyle

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Mary is an elderly female with no need for medical assistance; she enjoys socializing, recreational activities, and beautiful landscapes. She has no limits to financing, but would like to develop equity. Mary does not want to be bothered with maintenance. Which would be the best housing alternative for her?

a. * condominium

b. apartment

c. retirement housing

d. custom-built home

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 3 Compare housing alternatives to personal values and lifestyle priorities

**Performance Objective:**

Given: Given a situation for a low income family,

Task: the student indicates housing alternatives

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What is the main concept of public housing for families with low incomes?

a. work with employment offices to help locate jobs

b. locate housing for residents of slum areas and destroy slums

c. help people choose own living space and subsidize rent

d. * base rent on the amount of income the family earns

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 4 Compare and contrast housing locations

**Performance Objective:**

Given: Given a case study,

Task: the student explains the importance of considering the neighborhood and community in choosing a house location

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

When evaluating a community, which is one factor that is the most important to a family with children?

a. * play area

b. distance to employment

c. transportation alternatives

d. shopping centers

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 4 Compare and contrast housing locations

**Performance Objective:**

Given: Given housing locations,

Task: the student compares advantages and disadvantages

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is **not** an advantage to living in the suburbs?

a. people own their homes

b. * subdivision regulations

c. less noise

d. many open areas and parks

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 5 Identify responsibilities associated with housing alternatives

**Performance Objective:**

Given: Given considerations for renting or buying a home,

Task: the student identifies responsibilities

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What is the most common reason for eviction from rental property?

a. noise level

b. destruction of property

c. * nonpayment of rent

d. failure to improve property

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: C Analyzing Housing Alternatives

Task: 5 Identify responsibilities associated with housing alternatives

**Performance Objective:**

Given: Given advantages and disadvantages in renting a home,

Task: the student recognizes an advantage of renting

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is an advantage of renting?

a. no equity

b. rules and restrictions

c. little privacy

d. * no maintenance

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: D Identifying Housing Exteriors and Maintenance Requirements

Task: 1 Identify various architectural/building styles

**Performance Objective:**

Given: Given illustrations of American architectural styles for 17th-20th centuries,

Task: the student identifies the architectural periods or styles of housing prevalent in the 19th century

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

F 1. Housing problems during the 19th century were increased because of population in the rural areas.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: D Identifying Housing Exteriors and Maintenance Requirements

Task: 1 Identify various architectural/building styles

**Performance Objective:**

Given: Given illustrations of American architectural styles for 17th-20th centuries,

Task: the student identifies the architectural periods or styles of housing prevalent in the 19th century

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which architectural style was prevalent during the Victorian period, 1860-1900, 19th century?

a. * Queen Anne

b. Early Classic Revival

c. Traditional

d. Gothic Revival

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: D Identifying Housing Exteriors and Maintenance Requirements

Task: 1 Identify various architectural/building styles

**Performance Objective:**

Given: Given illustrations of American architectural styles from 17th-20th centuries,

Task: the student identifies characteristics of architectural periods or styles of homes prevalent in the 18th century

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

T 1. Georgian house designs, built of wood in the American colonies during the 18th century, were more spacious because of growing wealth amoung colonists.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: D Identifying Housing Exteriors and Maintenance Requirements

Task: 1 Identify various architectural/building styles

**Performance Objective:**

Given: Given illustrations of American architectural styles from 17th-20th centuries,

Task: the student identifies characteristics of architectural periods or styles of homes prevalent in the 18th century

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What American architectural style common in the 18th century has a hip roof, formal balance, and classical cornice?

a. Traditional

b. * Georgian

c. Queen Anne

d. Gothic

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: D Identifying Housing Exteriors and Maintenance Requirements

Task: 2 Identify and compare maintenance tasks

**Performance Objective:**

Given: Given a list of characteristics with diagrams of 20th century American architectural styles,

Task: the student identifies characteristics and maintenance necessary for the 20th century style of housing

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which exterior finish results in reduced maintenance?

a. unfinished plywood

b. stucco material

c. painted clapboard

d. * vinyl siding

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: D Identifying Housing Exteriors and Maintenance Requirements

Task: 2 Identify and compare maintenance tasks

**Performance Objective:**

Given: Given a list of characteristics with diagrams of 19th century American architectural styles,

Task: the student identifies characteristics and maintenance necessary for Victorian housing

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

T 1. Victorian style housing characteristics increase the cost of maintenance and upkeep of the home.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 1 Evaluate energy efficiency

**Performance Objective:**

Given: Given a list of exterior finishes,

Task: the student identifies advantages of aluminum and vinyl siding

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which exterior sidings lower heating and cooling costs?

a. aluminum and wood clapboard

b. * aluminum and vinyl siding

c. wooden clapboard and shingles

d. plywood and vinyl siding

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 1 Evaluate energy efficiency

**Performance Objective:**

Given: Given an R-value chart of common forms of thick insulation,

Task: the student compares effectiveness of blanket bolt, loose fill, and rigid forms of insulation

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

How is the total R-value of a product determined?

a. cannot be figured for loose fill

b. indicates its ability to reflect heat flow

c. indicates its resistance to fire

d. * must be multipled by thickness of insulation

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 2 Evaluate structure and support systems of house

**Performance Objective:**

Given: Given terms and diagrams of the basic structure for a home,

Task: the student identifies specific terms pertaining to the floor frame of a home

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Match the floor frame with the description.

| | DESCRIPTIONS | FLOOR FRAME |
|---|---|---|
| e | 1. supports the floor | a. beam |
| a | 2. horizontal piece of wood or steel | b. sill |
| | | c. subfloor |
| b | 3. large wood or metal beam on which an outside wall rests | d. bridging |
| c | 4. tongue-and-groove boards or plywood nailed to joists | e. floor joist |
| | | f. rafter |
| d | 5. wood braces crisscrossed between the joists and nailed | g. sash |

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 2 Evaluate structure and support systems of house

**Performance Objective:**

Given: Given correct and incorrect statements,

Task: the student explains the significance of footings placed on solid, undisturbed soil

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

T 1. Footings should be on solid, undisturbed soil to prevent the house from settling and cracks appearing in the walls.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 3 Evaluate safety

**Performance Objective:**

Given: Given a list of flamable materials,

Task: the student demonstrates the use and type of fire extinguisher for extinguishing fires in the home

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Match the fire extinguisher to the type of fire.

| | TYPES OF FIRE | FIRE EXTINGUISHERS |
|---|---|---|
| c 1. | combustible materials such as wood, paper, or cloth | a. foam extinguisher |
| d 2. | clothing fires | b. carbon dioxide extinguisher |
| a 3. | flammable liquids such as fat, oil, and alcohol | c. water extinguisher |
| b 4. | electrical fires | d. fire blanket |

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 3 Evaluate safety

**Performance Objective:**

Given: Given a situation,

Task: the student identifies unsafe structural features

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which structural housing feature should be checked before placing a water bed in a home?

a. footing

b. * bridging

c. studs

d. joists

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 4 Interpret common blueprint symbols

**Performance Objective:**

Given: Given descriptions of common blueprint symbols,

Task: the student identifies electrical and plumbing symbols used on blueprints for homes

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Match each description of a common blueprint symbol with the name of the fixture.

| | FIXTURES | DESCRIPTIONS OF SYMBOLS |
|---|---|---|
| f | 1. lavatory | a. an oval shape with a rectangular box attached to two parallel bars |
| e | 2. television outlet | b. a triangle attached by one point to the center of a single bar |
| d | 3. switch | c. a ball with four spikes protruding from it at equal intervals |
| b | 4. telephone | d. an "S" with a verticle center line suspended from the center of a single bar |
| c | 5. ceiling light | e. a ball intersected by two parallel bars suspending it from center of a single bar |
| | | f. a double rectangle attached to two parallel bars |

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 4 Interpret common blueprint symbols

**Performance Objective:**

Given: Given common blueprint symbols,

Task: the student identifies various construction materials according to blueprint symbols

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

T 1. The blueprint symbol for wood is two open-ended, parallel lines.

T 2. Brick can be recognized on a blueprint by two parallel lines that encase a series of diagonal lines.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 5 Evaluate floor plans for individual and family needs

**Performance Objective:**

Given: Given a floor plan for a family of five,

Task: the student designs space for a relative who visits periodically for an extended length of time

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Grandmother visits her daughter's family at least two times each year for six weeks. What is the best way to furnish the study for her personal use?

a. console TV and stereo

b. water bed and radio

c. * sleeper sofa and recliner

d. dresser and desk combination

(NOTE: * represents correct response)

**Competency:**

Duty Area: E Evaluating Structural Aspects of Housing

Task: 5 Evaluate floor plans for individual and family needs

**Performance Objective:**

Given: Given a family description and floor plans,

Task: the student selects a floor plan that fits their needs

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What would be the best housing choice of a retired couple, one of whom uses a walker?

a. * duplex ground level

b. split level townhouse

c. basement apartment of son's home

d. two story farm house

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: F Using Designing Fundamentals

Task: 1 Identify taste and lifestyle

**Performance Objective:**

Given: Given a case study,

Task: the student identifies living space for social interaction

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

F 1. Standard clearance space around a dining room table when serving guests should be 1-1.5 feet.

T 2. A home is a retreat from the social and economic pressures of life.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: F Using Designing Fundamentals

Task: 1 Identify taste and lifestyle

**Performance Objective:**

Given: Given examples,

Task: the student identifies personal preferences

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which factor reflects personal preference?

a. family roles

b. function

c. * color

d. zoning

(NOTE: * represents correct response)

**Competency:**

Duty Area: F Using Designing Fundamentals

Task: 2 Apply principles of design

**Performance Objective:**

Given: Given examples,

Task: the student classifies principles of design

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Match each principle of design with the correct definition.

| | DEFINITIONS | PRINCIPLES OF DESIGN |
|---|---|---|
| c | 1. unequal objects placed at unequal distances from a center point | a. balance |
| d | 2. consistent use of color, line, form, or texture in a pattern | b. emphasis |
| f | 3. similar or identical objects placed on each side of a center point | c. asymmetrical balance |
| b | 4. causes an area to become a focal point | d. rhythm |
| h | 5. relationship of size and shape of objects or parts of objects to one another and the design as a whole | e. variety |
| a | 6. feeling of rest or equilibrium | f. symmetrical balance |
| | | g. radiation |
| | | h. proportion |

**Competency:**

Duty Area: F Using Designing Fundamentals

Task: 2 Apply principles of design

**Performance Objective:**

Given: Given examples of balance,

Task: the student changes accessories to illustrate informal balance

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

_F_ 1. Formal balance is unequal objects placed at unequal distances from a center point.

_F_ 2. Informal balance is characterized by two small objects that balance one large object.

**Competency:**

Duty Area: F Using Designing Fundamentals

Task: 2 Apply principles of design

**Performance Objective:**

Given: Given examples,

Task: the student classifies rhythm

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

_T_ 1. Rhythm in design can be achieved by radiation, when lines radiate, or move outward, from a central point.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: F Using Designing Fundamentals

Task: 3 Use elements of design

**Performance Objective:**

Given: Given correct and incorrect statements about the elements of design,

Task: the student identifies the correct statements

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which statement about the elements of design is correct?

a. Space cannot be changed.

b. Line is three dimensional.

c. * Texture is the surface of objects.

d. Form is the area of design.

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: F Using Designing Fundamentals

Task: 3 Use elements of design

**Performance Objective:**

Given: Given a problem involving the decoration of a room,

Task: the student plans a color scheme

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which color scheme would work best in a 10' x 10' bedroom with a single window facing south?

a. * dark and light blues

b. yellow with orange accents

c. orange with blue accents

d. dark and light reds

(NOTE: * represents correct response)

HOUSING, HOME FURNISHINGS AND EQUIPMENT

Competency:

Duty Area: G Analyzing Building Style and Available Space

Task: 1 Evaluate site

Performance Objective:

Given: Given an example,

Task: the student evaluates the orientation of a house site

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

Which describes the best orientation of a house in a temperate climate?

a. large picture window on north

b. patio on west

c. * sliding glass door on southeast

d. single bedroom window on northwest

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: G Analyzing Building Style and Available Space

Task: 1 Evaluate site

**Performance Objective:**

Given: Given a list of desirable and undesirable factors about a house site,

Task: the student identifies the undesirable factors

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which statement does **not** describe an ideal orientation of a house site?

a. enables occupants to enjoy advantages of sunshine

b. takes advantage of cross-ventilation

c. * allows exposure to strong winds

d. offers a pleasant view

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: G Analyzing Building Style and Available Space

Task: 1 Evaluate site

**Performance Objective:**

Given: Given an example,

Task: the student evaluates the orientation of a home site "

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which statement describes the best orientation of a house site?

a. No trees should be used for protection from the wind.

b. * The house should be situated so air can travel through it.

c. The natural beauty of the site should be hidden.

d. The sun should not be considered in the house site.

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: G Analyzing Building Style and Available Space

Task: 2 Identify traffic

**Performance Objective:**

Given: Given a floor plan,

Task: the student identifies the principal zones or areas of use in a house

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Match the areas with the activity zone.

| | ZONES | | AREAS |
|---|---|---|---|
| c | 1. work-play | a. | living and dining rooms |
| b | 2. quiet | b. | bedrooms and backyard |
| d | 3. public | c. | garage, utility room, and kitchen |
| a | 4. social | d. | front yard |
| | | e. | garage, bedroom, and kitchen |

**Competency:**

Duty Area: G Analyzing Building Style and Available Space

Task: 2 Identify traffic

**Performance Objective:**

Given: Given a floor plan and furniture arrangement,

Task: the student identifies the traffic patterns

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

F 1. The kitchen traffic pattern is called a work triangle.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: G Analyzing Building Style and Available Space

Task: 3 Analyze usable space

**Performance Objective:**

Given: Given a problem involving a specific family,

Task: the student determines the minimum amount of space required for storage

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

The Smith family, a father, mother, teenaged son, and daughter, need storage space. Which will meet their requirements?

a. one small closet in each bedroom

b. no closet in the entry way

c. portable closets and chests in each bedroom

d. * special storage for out-of-season garments

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: G Analyzing Building Style and Available Space

Task: 3 Analyze usable space

**Performance Objective:**

Given: Given a problem involving furniture arrangement within a room,

Task: the student analyzes the amount of space required to move efficiently

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which description does **not** allow enough space?

a. dining table with 21" - 24" elbow room

b. * coffee table 6" from sofa

c. beds with 2' clearance on both sides

d. dressers with 3' floor space for opening drawers

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 1 Identify furniture styles

**Performance Objective:**

Given: Given descriptions of furniture,

Task: the student identifies the different styles

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which description does **not** apply to Queen Anne style furniture?

a. carving, fan or shell shape

b. cabriole leg

c. * plastic or bleached wood

d. fiddle back chair

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 1 Identify furniture styles

**Performance Objective:**

Given: Given the different styles of furniture,

Task: the student identifies characteristics

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Match the furniture style with its characteristic.

| | CHARACTERISTICS | | STYLES |
|---|---|---|---|
| d | 1. veneer and gateleg tables typical | a. | Queen Anne |
| | | b. | Hepplewhite |
| f | 2. simple geometric forms and machine-made look | c. | Chippendale |
| a | 3. built on the reverse curves and wing chairs | d. | William and Mary |
| | | e. | Victorian |
| e | 4. inlaid floral pattern and elaborate carvings | f. | Modern |
| c | 5. Georgian and Oriental characteristics with claw and ball feet | | |

**Competency:**

Duty Area: H Furnishing a Home

Task: 2 Evaluate quality of furniture

**Performance Objective:**

Given: Given examples of furniture,

Task: the student evaluates the basic construction

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which furniture joint is strongest?

a. butt

b. * dovetail

c. finger

d. rabbet

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 2 Evaluate quality of furniture

**Performance Objective:**

Given: Given a list of materials,

Task: the student identifies those that can be used for furniture construction

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is the most common furniture material?

a. plastic

b. * wood

c. metal

d. glass

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 3 Determine guidelines for the selection and retention of furniture

**Performance Objective:**

Given: Given construction techniques,

Task: the student determines guidelines for quality furniture

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which construction technique is **not** desirable in upholstered furniture?

a. kiln-dried hardwood frame

b. hand-tied coil springs

c. * bonded, shredded foam

d. plain weave fabric

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 3 Determine guidelines for the selection and retention of furniture

**Performance Objective:**

Given: Given correct and incorrect statements,

Task: the student identifies guidelines for preserving furniture

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which statement does **not** explain how to construct furniture for preservation?

a. Joints in wood furniture should be tight and smooth.

b. Upholstered furniture fabric should be woven tightly and treated with a stain repellent.

c. Drawers in wood furniture should move smoothly and fit snugly.

d. * Upholstered furniture should be stuffed with a bonded, shredded foam.

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 4 Modify or adapt furniture

**Performance Objective:**

Given: Given steps for refinishing wood furniture,

Task: the student lists steps in sequence

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What is the first step in refinishing wood furniture?

a. apply sealer

b. * remove old finish

c. apply stain

d. smooth and sand

(NOTE: * represents correct response)

HOUSING, HOME FURNISHINGS AND EQUIPMENT

Competency:

Duty Area: H Furnishing a Home

Task: 4 Modify or adapt furniture

Performance Objective:

Given: Given a furniture illustration and situation,

Task: the student shows a modification

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

Susan has recently purchased a used rocker with a poor finish. Which statement describes the easiest and least expensive way to modify the rocker?

a. antique the rocker herself

b. hire a professional

c. refinish the furniture herself

d. * paint with enamel

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 5 Analyze the financial and procedural aspects of furniture acquisition

**Performance Objective:**

Given: Given a list of resources,

Task: the student identifies the least expensive source of acquiring furniture

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which type of credit account is the least expensive when purchasing furniture?

a. * thirty-day

b. budget charge

c. revolving

d. installment-sales credit

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 5 Analyze the financial and procedural aspects of furniture acquisition

**Performance Objective:**

Given: Given a situation,

Task: the student selects a budget for furnishing a room

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

The Jones family recently purchased their first home and are in the process of furnishing it. Which statement describes how they should manage their home furnishings budget?

a. buy expensive, temporary furnishings

b. * buy a few basic pieces that are good quality

c. buy inexpensive, low-quality furniture

d. buy well-designed furniture in sets

(NOTE: * represents correct response)

Competency:

Duty Area: H Furnishing a Home

Task: 6 Apply effective techniques for furniture placement

Performance Objective:

Given: Given a problem involving the furnishing of a room,

Task: the student selects the arrangement based on principles and elements of design

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

Which conversational seating arrangement does not show good use of the principles and elements of design?

a. * sofas placed back to back

b. sofa with chairs facing it

c. sofas facing each other

d. sofa and chairs at right angles

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 6 Apply effective techniques for furniture placement

**Performance Objective:**

Given: Given a list of correct and incorrect statements,

Task: the student identifies the guidelines for furniture placement

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which statement describes how to arrange furniture?

a. group wood furniture together

b. * place tall furniture against the wall

c. place furniture in traffic lanes

d. group large pieces of furniture together

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 7 Determine care and maintenance procedures

**Performance Objective:**

Given: Given a problem,

Task: the student selects the most appropriate method for maintenance and care of home furnishings

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is the most appropriate method to clean mini blinds?

a. soak in bathtub with water and allow to drip-dry

b. dust with feather duster and apply spray wax

c. * place on flat surface and wipe with mild detergent and soft cloth

d. place in washing machine on delicate cycle and hang outside to dry

(NOTE: * represents correct response)

HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: H Furnishing a Home

Task: 7 Determine care and maintenance procedures

**Performance Objective:**

Given: Given a list of maintenance chores,

Task: the student identifies frequency of maintenance tasks

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which maintenance chore could be done on a weekly or bi-weekly schedule?

a. waxing kitchen floor

b. * vacuuming

c. washing dishes

d. washing windows

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: I Selecting Surface Area Coverings

Task: 1 Select appropriate floor coverings for rooms with specified use

**Performance Objective:**

Given: Given a room with a specific use,

Task: the student determines an appropriate floor covering

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

The Smith family kitchen is used for toddler play as well as food preparation. Which floor covering would fit their needs?

a. flagstone

b. marble

c. * vinyl

d. thick pile carpet

(NOTE: * represents correct response)

Competency:

Duty Area: I Selecting Surface Area Coverings

Task: 1 Select appropriate floor coverings for rooms with specified use

Performance Objective:

Given: Given a list of floor coverings,

Task: the student identifies the specific characteristics

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

Which is the least expensive resilient floor covering?

a. * asphalt tile

b. vinyl-asbestos tile

c. vinyl

d. cork

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: I Selecting Surface Area Coverings

Task: 2 Select appropriate wall treatments

**Performance Objective:**

Given: Given a room with a specific use,

Task: the student determines appropriate wall treatment

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which wall covering would be the best choice for a small nursery?

a. burgundy and gold flocked brocade wallpaper

b. * vinyl wallpaper in blue and white

c. jungle print in yellow and orange

d. mahogany wood paneling

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: I Selecting Surface Area Coverings

Task: 2 Select appropriate wall treatments

**Performance Objective:**

Given: Given a list of wall coverings and characteristics,

Task: the student matches wall coverings to specific needs

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What covering can be used to camouflage badly damaged walls?

a. paint

b. wallpaper

c. * wood paneling

d. enamel paint

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: I Selecting Surface Area Coverings

Task: 3 Compare options for ceiling design

**Performance Objective:**

Given: Given a list of materials,

Task: the student identifies the most common materials to use for ceilings

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is the most common ceiling material used in housing structures?

a. plaster

b. paneling

c. * suspended

d. gypsum board

(NOTE: * represents correct response)

**Competency:**

Duty Area: I Selecting Surface Area Coverings

Task: 3 Compare options for ceiling design

**Performance Objective:**

Given: Given a situation,

Task: the student selects an appropriate ceiling design

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

The Smiths are remodeling their basement. Which type of ceiling is appropriate to cover exposed plumbing and heating ducts?

a. paneled

b. * suspended

c. gypsum board

d. plaster

(NOTE: * represents correct response)

**Competency:**

Duty Area: I Selecting Surface Area Coverings

Task: 4 Calculate coverage needs and costs of surface treatments

**Performance Objective:**

Given: Given the cost of surface treatments and area,

Task: the student determines which surface treatment is least expensive

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which wall covering is the least expensive for a 10' x 10' bedroom?

a. * 2 gallons of paint at $15.00 per gallon

b. 10 sheets of paneling at $8.00 per sheet

c. 3 double rolls of wallpaper at $10.00 per single roll

d. 24 yards of fabric at $9.00 per yard

(NOTE: * represents correct response)

HOUSING, HOME FURNISHINGS AND EQUIPMENT

Competency:

Duty Area: I Selecting Surface Area Coverings

Task: 4 Calculate coverage needs and costs of surface treatments

Performance Objective:

Given: Given a list of wall treatments,

Task: the student identifies characteristics of an inexpensive wall treatment

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

Why is paint a popular wall finish?

a. * inexpensive and easy to maintain

b. inexpensive and a good filler for holes

c. wide range of colors and expensive appearance

d. keeps out moisture and air

(NOTE: * represents correct response)

Competency:

Duty Area: J Selecting Window Treatments

Task: 1 Identify window types

Performance Objective:

Given: Given descriptions of window types,

Task: the student identifies the window type

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

Which type of window projects beyond the face of the exterior wall?

a. jalousie

b. * bay window

c. double hung

d. picture

(NOTE: * represents correct response)

Competency:

Duty Area: J Selecting Window Treatments

Task: 1 Identify window types

Performance Objective:

Given: Given descriptions of windows,

Task: the student matches the window type with the description

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

Match the description to the window type.

| | TYPES | | DESCRIPTIONS |
|---|---|---|---|
| a | 1. casement | a. | hinges on one side of sash |
| d | 2. skylight | b. | series of adjustable horizontal slats |
| b | 3. jalousie | c. | two sashes raised or lowered on vertical tracks |
| c | 4. double hung | d. | installed in the roof |

HOUSING, HOME FURNISHINGS AND EQUIPMENT

Competency:

Duty Area: J Selecting Window Treatments

Task: 2 Identify and compare window treatments

Performance Objective:

Given: Given a list of window treatments,

Task: the student indicates functional and decorative treatments

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

What window treatments have function as the primary purpose rather than decoration?

a. blinds, cafe curtains, swags

b. curtains, blinds, draperies

c. * shutters, shades, blinds

d. curtains, swags, draperies

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: J Selecting Window Treatments

Task: 2 Identify and compare window treatments

**Performance Objective:**

Given: Given an illustration of a window,

Task: the student identifies an appropriate window treatment

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is an appropriate window treatment for a picture window located on the south side of a house overlooking the back yard?

a. vertical mini blinds

b. * two-way draw draperies

c. cafe curtains

d. priscilla curtains

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: J Selecting Window Treatments

Task: 3 Evaluate windows and window treatments for energy efficiency

**Performance Objective:**

Given: Given illustrations,

Task: the student determines which window treatment would be most energy efficient

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which window treatment would be the most energy efficient?

a. curtains

b. Austrian shades

c. roller shades

d. * lined draperies

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: J Selecting Window Treatments

Task: 3 Evaluate windows and window treatments for energy efficiency

**Performance Objective:**

Given: Given a case study,

Task: the student determines what can be done to make the windows more energy efficient

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

The Adams family has just purchased an old farm house. They are concerned about energy loss through the windows. Which is the most energy efficient step they could take to reduce energy loss?

a. * add storm windows of insulated glass

b. use foam backed draperies

c. use cafe curtains

d. caulk around the windows

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: K Selecting Accessories

Task: 1 Identify types of accessories

**Performance Objective:**

Given: Given a list of objects,

Task: the student identifies functional accessories

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which accessories identify only functional items?

a. plants, pictures, figurines

b. silk flowers, ashtrays, pillows

c. pillows, wall hangings, flowers

d. * pillows, lamps, clocks

(NOTE: * represents correct response)

**Competency:**

Duty Area: K Selecting Accessories

Task: 1 Identify types of accessories

**Performance Objective:**

Given: Given a statement about accessories,

Task: the student indicates the related period and style

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

F 1. Handpainted items are popular accessories for a traditional style home.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: K Selecting Accessories

Task: 2 Apply principles of design to selection and use of accessories

**Performance Objective:**

Given: Given a situation,

Task: the student determines if accessories meet the principles of design

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is in proportion?

a. large antique quilt on a 14' x 20' wall

b. 8" x 10" photograph on a 20' wall

c. 40" brass lamp on a roll top desk

d. * 36" x 40" painting between two Queen Anne chairs

(NOTE: * represents correct response)

HOUSING, HOME FURNISHINGS AND EQUIPMENT

Competency:

Duty Area: K Selecting Accessories

Task: 2 Apply principles of design to selection and use of accessories

Performance Objective:

Given: Given correct and incorrect statements,

Task: the student determines principles of design for the selection and use of accessories

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

Write "T" before the statement that is true and "F" before the statement that is false.

T 1. Pictures should be selected with consideration for subject matter, color, and size.

HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: L Selecting Household Equipment

Task: 1 Consider factors influencing appliance choices

**Performance Objective:**

Given: Given a family situation involving an appliance,

Task: the student analyzes the factors influencing the selection

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

The Smith family, with two small children, is purchasing an electric range. Which factor should they consider the most important when making their selection?

a. * safety

b. convenience

c. energy use

d. service and warranty

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

Competency:

Duty Area: L Selecting Household Equipment

Task: 1 Consider factors influencing appliance choices

Performance Objective:

Given: Given a list of correct and incorrect guidelines,

Task: the student identifies the factors influencing the choice of appliances

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

Criterion-Referenced Test Item:

Which is not a guideline for selecting an appliance?

a. look for AHAM, UL, or AGA certification seals

b. study warranties

c. * rely on advice from salesperson

d. Consumer Reports

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: L Selecting Household Equipment

Task: 2 Evaluate features of appliances (performance, cost, quality, energy efficiency)

**Performance Objective:**

Given: Given a list of features,

Task: the student identifies the features to be considered when selecting an appliance

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which feature should be considered when selecting a dishwasher?

a. automatic reset button

b. safety locks

c. * number and types of cycles

d. type of pilot light

(NOTE: * represents correct response)

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## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: L Selecting Household Equipment

Task: 2 Evaluate features of appliances (performance, cost, quality, energy efficiency)

**Performance Objective:**

Given: Given a problem involving refrigerator models,

Task: the student selects the most economical

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which refrigerator model would involve the least expense to own and operate when the expected life for each model is 15 years and the cost of electricity remains at $.032 per kilowatt?

a. A 16 cubic foot model which is estimated to use 1,795 kilowatts per year and cost $569.00.

b. * A 20 cubic foot model which is estimated to use 1,600 kilowatts per year and cost $640.00

c. An 18 cubic foot model which is estimated to use 1,800 kilowatts per year and cost $550.00.

d. A 15 cubic foot model which is estimated to be 1,400 kilowatts per year and cost $649.00.

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: L Selecting Household Equipment

Task: 3 Clean and store household equipment

**Performance Objective:**

Given: Given a list of cleaning tasks,

Task: the student identifies the frequency for performance

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which refrigerator cleaning task should be performed only occasionally?

a. wiping spills from shelves

b. * cleaning condenser with vacuum

c. cleaning interior with baking soda and water

d. cleaning door gasket with soapy water

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: L Selecting Household Equipment

Task: 3 Clean and store household equipment

**Performance Objective:**

Given: Given a problem involving storage of a specific appliance,

Task: the student describes proper storage

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

How should a refrigerator without a door safety release be stored?

a. * padlock or remove door

b. post warning sign on outside

c. replace gasket yearly

d. use heavy-duty extension cord

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: L Selecting Household Equipment

Task: 4 Explore resources available to the consumer

**Performance Objective:**

Given: Given a list of consumer resources,

Task: the student identifies resources to be used when selecting a specific appliance

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which resource is **not** used to compare gas ranges?

a. warranties

b. American Gas Association

c. Consumer Reports

d. * Underwriters Laboratory

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: L Selecting Household Equipment

Task: 4 Explore resources available to the consumer

**Performance Objective:**

Given: Given a list of useful and non-useful resources,

Task: the student indicates which resources are useful when making a consumer decision

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which resource is **not** useful for product information?

a. trade and professional associations

b. consumer research organizations

c. * testimonial advertising

d. salespeople

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: L Selecting Household Equipment

Task: 5 Select service personnel

**Performance Objective:**

Given: Given a household situation,

Task: the student selects services

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

College students living in a high theft area need protection against the loss of computers and stereos. Which service should they use?

a. private security police

b. security systems installation

c. furniture rental service

d. * insurance

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: L Selecting Household Equipment

Task: 5 Select service personnel

**Performance Objective:**

Given: Given a list of desirable and undesirable characteristics,

Task: the student indicates which characteristics are desirable for service personnel

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is the least important standard for selecting service personnel?

a. competitive price

b. reputation

c. customer protection

d. * advertisement

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: M Maintaining Safe and Secure Environment

Task: 1 Install safety and security devices

**Performance Objective:**

Given: Given a floor plan,

Task: the student identifies the placement of safety and security devices

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What is the correct placement of smoke detectors in a two-story home without a basement?

a. kitchen and bedroom on main level

b. living room on main level and office on second level

c. office and bedroom on second level

d. * bedroom on second level and living room on main level

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: M Maintaining Safe and Secure Environment

Task: 1 Install safety and security devices

**Performance Objective:**

Given: Given a case study,

Task: the student selects the safety and security devices needed

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

An electronic security system would **not** be a good investment in which situation?

a. home of antique gun collector

b. home of couple who travel out-of-state frequently

c. * home of young family in subdivision of sixty homes

d. lake home used only during summer months

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: M Maintaining Safe and Secure Environment

Task: 2 Identify and use identification system for possessions

**Performance Objective:**

Given: Given correct and incorrect ways to identify possessions,

Task: the student names the correct ways of identifying possessions

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is the most effective way to identify household possessions?

a. peel-away label with magnetic code

b. household inventory report

c. * engraved with driver's license number

d. identify by personal memory and witness

(NOTE: * represents correct response)

**Competency:**

Duty Area: M Maintaining Safe and Secure Environment

Task: 2 Identify and use identification system for possessions

**Performance Objective:**

Given: Given a list of household possessions,

Task: the student identifies those items which require security identification

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which household items require security identification?

a. appliances

b. electronics

c. furniture

d. * all of the above

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: N Recognizing Careers in Housing and Home Management

Task: 1 Describe personal qualities and training required

**Performance Objective:**

Given: Given a career related to housing and home management,

Task: the student identifies the personal qualities and training required for that career

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is **not** required to be an interior designer?

a. creative flair

b. knowledge of design and furnishings

c. knowledge of textiles

d. * graduation from a school of art

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: N Recognizing Careers in Housing and Home Management

Task: 1 Describe personal qualities and training required

**Performance Objective:**

Given: Given a housing and home management career,

Task: the student plans ways to develop personal qualities and receive training

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which type of education is required to become an architect?

a. * five-year college program in design, engineering, and liberal arts

b. three-year trade school program

apprenticeship of four years with a trained architect

high school diploma and a passing score on the state examination

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: N Recognizing Careers in Housing and Home Management

Task: 2 Identify careers

**Performance Objective:**

Given: Given a list of various careers,

Task: the student identifies the careers related to housing and home management

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which would interest a person seeking a housing-related career?

a. caterer

b. pattern maker

c. * drafter

d. fashion coordinator

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: N Recognizing Careers in Housing and Home Management

Task: 2 Identify careers

**Performance Objective:**

Given: Given a description of a housing and home management career,

Task: the student identifies the career

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which careers are directly related to the purchase and sale of housing?

a. architect and drafter

b. structural and civil engineer

c. interior and landscape designer

d. * real estate broker and appraiser

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: N Recognizing Careers in Housing and Home Management

Task: 3 Investigate working conditions and income of specific careers

**Performance Objective:**

Given: Given a description of working conditions and income levels for various careers,

Task: the student indicates which has greater potential for advancement

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which has the greatest potential for advancement in the career field of interior design?

a. Small furniture store hiring high school graduate with interest in design to assist customers with carpet and furniture selections. $4.00/hr + commission.

b. * Interior design firm hiring design school graduate to assist industrial interior designer. $14,000.00/yr + % of profits.

c. Individual hiring a design school graduate to decorate one new home. $2,500.00 fee.

d. Department store hiring creative person to assist with store displays. $6.50/hr.

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: N Recognizing Careers in Housing and Home Management

Task: 3 Investigate working conditions and income of specific careers

**Performance Objective:**

Given: Given a list of working conditions and incomes of housing and home management careers,

Task: the student categorizes conditions and incomes according to careers

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Match the housing career to the working condition and income range.

| | WORKING CONDITIONS | CAREERS |
|---|---|---|
| d | 1. Work in creative atmosphere for retailer or firm. $12,000 to over $46,000. | a. landscape contractor |
| a | 2. Strenuous outdoor work; must handle chemicals and use equipment. $15,000 to $50,000. | b. appraiser |
| c | 3. Strenuous outdoor work; high accident rate because of work with equipment and heights. $18,000 to $45,000. | c. construction superintendent |
| b | 4. Mostly office work which involves on-site inspections. Often deal with client dissatisfaction. $16,000 to over $40,000. | d. interior designer |
| | | e. drafter |

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: 0 Identifying Types of Small Businesses

Task: 1 Describe home-based home economics businesses

**Performance Objective:**

Given: Given a list of personal skills,

Task: the student names an appropriate home-based home economics business related to housing and home management

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which home-based business would a creative person with knowledge of textiles and interior design, sewing skills, physical strength and business ability be qualified to establish?

a. advertising

b. drawing floor plans

c. * upholstering furniture

d. demonstrating appliances

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: 0 Identifying Types of Small Businesses

Task: 1 Describe home-based home economics businesses

**Performance Objective:**

Given: Given descriptions of various home-based home economics businesses,

Task: the student identifies the businesses related to housing and home management

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which home-based business is related to housing and home management?

a. * Appliance repair service offers an enterprising individual an opportunity to start a business without a large investment of time for training or in working capital.

b. Caterers prepare food for parties, other businesses, and social functions.

c. Home sewing and alterations businesses design and sew completed garments and alter ready-made clothing.

d. Licensed home centers care for children in the family home but must be licensed by the state.

(NOTE: * represents correct response)

**Competency:**

Duty Area: 0 Identifying Types of Small Businesses

Task: 2 Assess personal skills and resources to be an entrepreneur

**Performance Objective:**

Given: Given a list of personal skills,

Task: the student identifies skills needed by an entrepreneur

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

T 1. Entrepreneurship requires the ability to combine human, material, and capital resources.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: 0 Identifying Types of Small Businesses

Task: 2 Assess personal skills and resources to be an entrepreneur

**Performance Objective:**

Given: Given a situation,

Task: the student identifies the skills and resources needed by an entrepreneur

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which skill or resource is **not** needed to start a real estate business?

a. ability to sell

b. ability to organize time

c. practical and technical knowledge

d. good education

e. * a large amount of money

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: 0 Identifying Types of Small Businesses

Task: 3 Compare advantages and disadvantages of owning a business and working for an employer

**Performance Objective:**

Given: Given a list of advantages and disadvantages of owning a business,

Task: the student identifies the disadvantages

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

What is the disadvantage of business ownership?

a. freedom when making decisions

b. flexible working hours

c. * responsibility for all business debts

d. enjoyment of profits

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: 0 Identifying Types of Small Businesses

Task: 3 Compare advantages and disadvantages of owning a business and working for an employer

**Performance Objective:**

Given: Given a list of advantages,

Task: the student classifies the advantages of owning a business or working for an employer

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which is an advantage of working for an employer?

a. freedom when making decisions

b. flexible working hours

c. business profits

d. * regular salary or commission

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 1 Define leadership

**Performance Objective:**

Given: Given a list of home, school, and community leaders,

Task: the student recognizes leadership positions

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Who is our state leader?

1. attorney general
2. * governor
3. chairperson
4. president

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 1 Define leadership

**Performance Objective:**

Given: Given a list of home, school, and community leaders,

Task: the student recognizes leadership positions

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write the name of the current official beside the position he/she fills.

1. Governor_____
2. State FHA/HERO President_____
3. State Representative_____
4. Mayor_____
5. Chapter FHA/HERO President_____
6. Missouri State FHA/HERO Advisor_____
7. National FHA/HERO President_____
8. Principal_____
9. Superintendent_____
10. Regional FHA/HERO President_____
11. Homemaker_____

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 1 Define leadership

**Performance Objective:**

Given: Given information presented in class,

Task: the student identifies/writes a definition of leadership

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

T 1. Leadership involves both leading and following.

T 2. Leadership reaches out and shares personal skills and resources.

F 3. Leadership is an autocratic process.

F 4. Leadership traits are inherited.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 1 Define leadership

**Performance Objective:**

Given: Given information presented in class,

Task: the student identifies/writes a definition of leadership

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which description defines leadership?

a. responsible for the success of the chapter

b. plans, organizes, controls, and coordinates meetings

c. * encourages other students to participate and work toward group goals

d. emphasizes getting the job done without considering the feelings of others

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 2 Identify leadership qualities and skills

**Performance Objective:**

Given: Given a list of traits,

Task: the student identifies leadership qualities

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Which traits are good leadership qualities?

a. communicates well, involves everyone, and demands own way

b. * manages time well, accepts responsibility, and encourages participation

c. selects friends for chairpersons, communicates well, and takes pride in the organization

d. regimented, motivated by self-interest, and manages resources well

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 2 Identify leadership qualities and skills

**Performance Objective:**

Given: Given a list of traits,

Task: the student identifies leadership qualities

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

T 1. The chapter president demonstrates good leadership by making members feel welcome.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 2 Identify leadership qualities and skills

**Performance Objective:**

Given: Given a list of skills or a case study/situation,

Task: the student identifies leadership skills

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Write "T" before the statement that is true and "F" before the statement that is false.

F 1. The president should ask for the treasurer's report before the minutes are read, when using correct parliamentary procedure in following an agenda.

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 2 Identify leadership qualities and skills

**Performance Objective:**

Given: Given a case study/situation,

Task: the student identifies leadership skills

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

During FHA/HERO week, the Housing, Home Furnishings and Equipment Class sponsored a school assembly on energy efficiency. Students assumed responsibilities for various jobs. Which member demonstrated positive leadership skills?

a. Sally's publicity posters were scheduled to be up by Tuesday, but were found in her locker on Wednesday.

b. John's duty was to set up chairs in the assembly hall Wednesday after school; he chose to attend basketball practice instead.

c. * Katherine contacted the speaker and arrived early to greet him/her.

d. Jason set up the public address system, without allowing time to test it.

(NOTE: * represents correct response)

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 3 Demonstrate leadership qualities and skills

**Performance Objective:**

Given: Given FHA/HERO bylaws/programs,

Task: the student determines how to become an FHA/HERO leader

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Rank the steps followed to achieve Power of One recognition using letters a,b,c,d,e.

a 1. select a module

d 2. confer with measurement team

c 3. form and carry out plan of action

b 4. complete check list and determine goal

e 5. submit evidence to state office

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 3 Demonstrate leadership qualities and skills

**Performance Objective:**

Given: Given FHA/HERO bylaws/programs,

Task: the student determines how to become a leader in one FHA/HERO event

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Jennifer and Aaron want to attend the National FHA/HERO Leadership Meeting. They chose STAR Events as their goal. Rank the order of their route to achieve their goal using letters a,b,c,d,e.

c 1. compete/win at District STAR Events

b 2. compete at regional level (optional)

a 3. planning process at chapter level

d 4. compete/win at State STAR Events

e 5. compete at National STAR Events

## HOUSING, HOME FURNISHINGS AND EQUIPMENT

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 3 Demonstrate leadership qualities and skills

**Performance Objective:**

Given: Given a problem,

Task: the student demonstrates leadership qualities

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

The National FHA/HERO Week Committee cannot agree on which activities to present to the chapter. Which committee member's statement exemplifies good leadership skills?

1. "I know everyone wants to have a dance."
2. * "Let's list all the possibilities."
3. "No one wants to do that."
4. "Red and white day is always Friday."

(NOTE: * represents correct response)

**Competency:**

Duty Area: P Developing Leadership Through Future Homemakers of America

Task: 3 Demonstrate leadership qualities and skills

**Performance Objective:**

Given: Given a problem,

Task: the student uses leadership skills

Criteria: based on satisfactory completion of assignment sheet(s), job sheet(s), and/or test items.

**Criterion-Referenced Test Item:**

Bob and Susan are participating in a local FHA/HERO meeting. Susan has the floor but Bob interrupts to express his opposing opinion. How do the rules of parliamentary procedure solve this problem? Check all of the correct solutions.

1. * Any member calls for a point of order.
2. * The chairperson or parliamentarian rules Bob out of order.
3. Only agreeing opinions can be discussed.
4. The advisor rules Bob out of order.
5. * Bob may express his opinion when recognized by the chair.

(NOTE: * represents correct response)